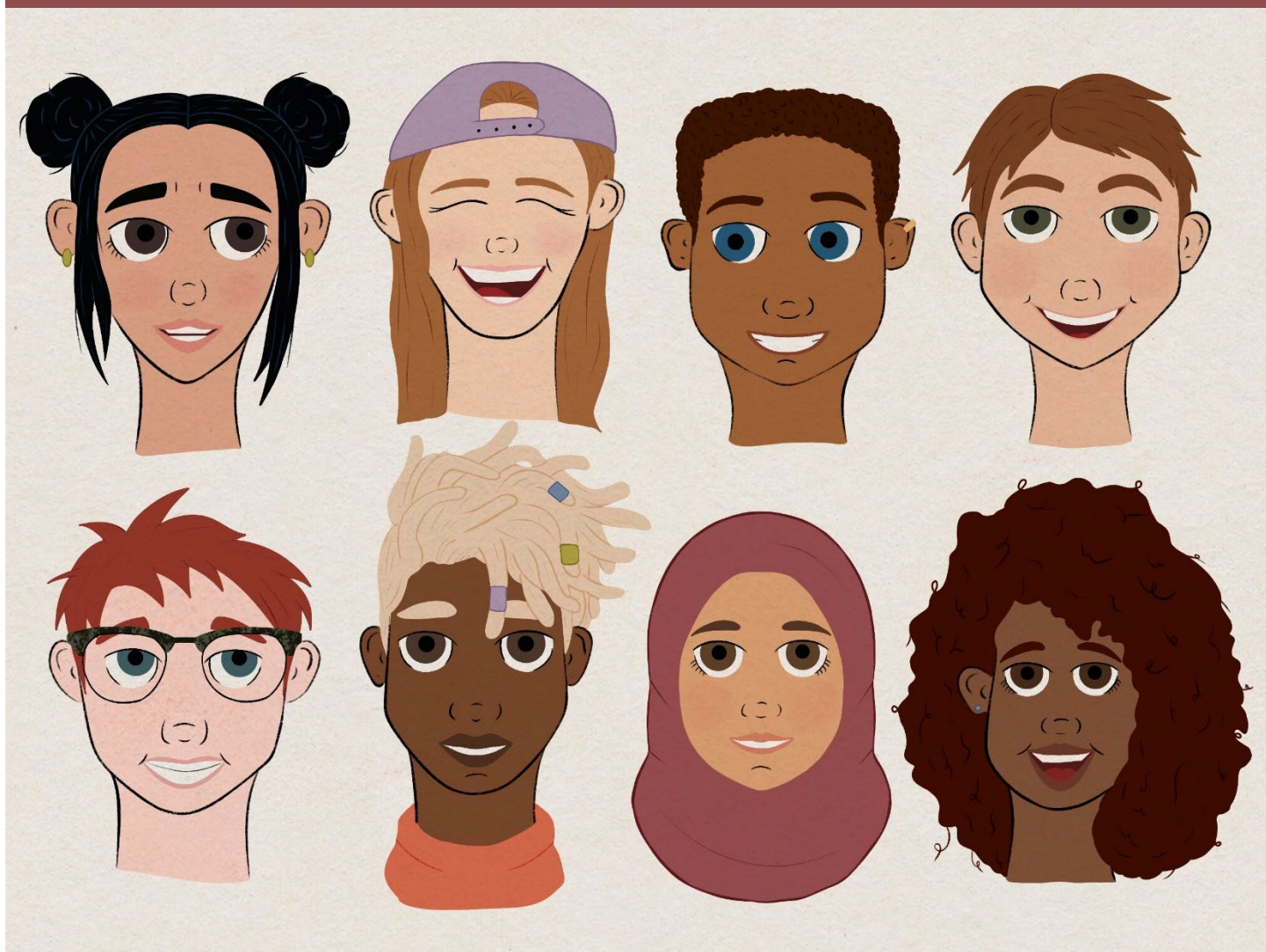




The Dr. Samuel D. Harris
National
Museum of
Dentistry

THE SHAPES & COLORS OF OUR MOUTHS SELF-GUIDED TOUR & ACTIVITIES



Name _____

GRADE LEVEL: PRE-K-2
STUDENT PACKET

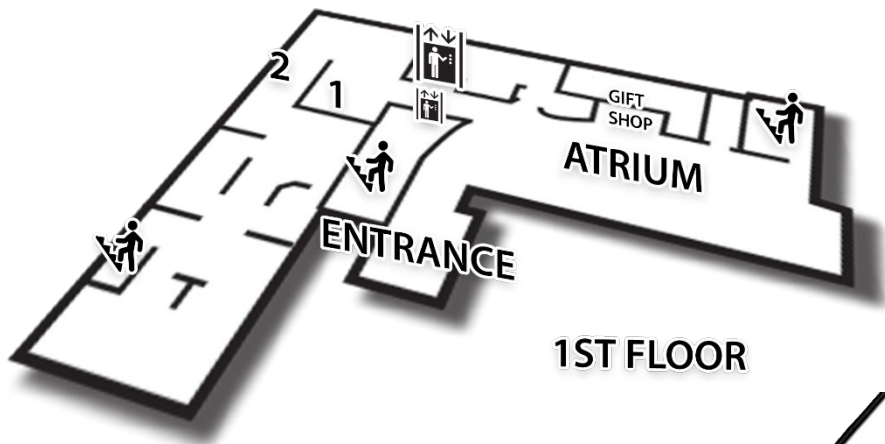
THE SHAPES & COLORS OF OUR MOUTHS | Introduction

During this visit to the museum, you will explore the following stations in hopes of sparking discussions and completing activities related to the theme “Shapes & Colors of Our Mouths.”

Exhibit Area

Check (✓) when complete

1. Smiles and Our Identities (1st Floor) ☐
2. Tooth Shapes and What We Eat (1st Floor) ☐
3. Smiles at the Dentist (2nd Floor)..... ☐
4. Color Scavenger Hunt (1st and 2nd Floor)..... ☐
3. Making A Human Mouth! (Atrium)..... ☐

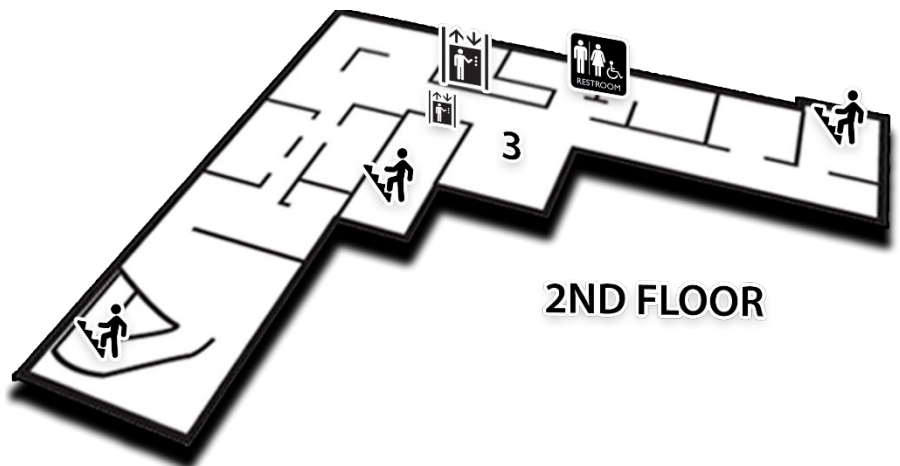


Connection to National Standards

Health Standards: 1.2.1, 1.2.2, 2.2.2, 7.2.1, 7.2.2, 8.2.1, 8.2.2

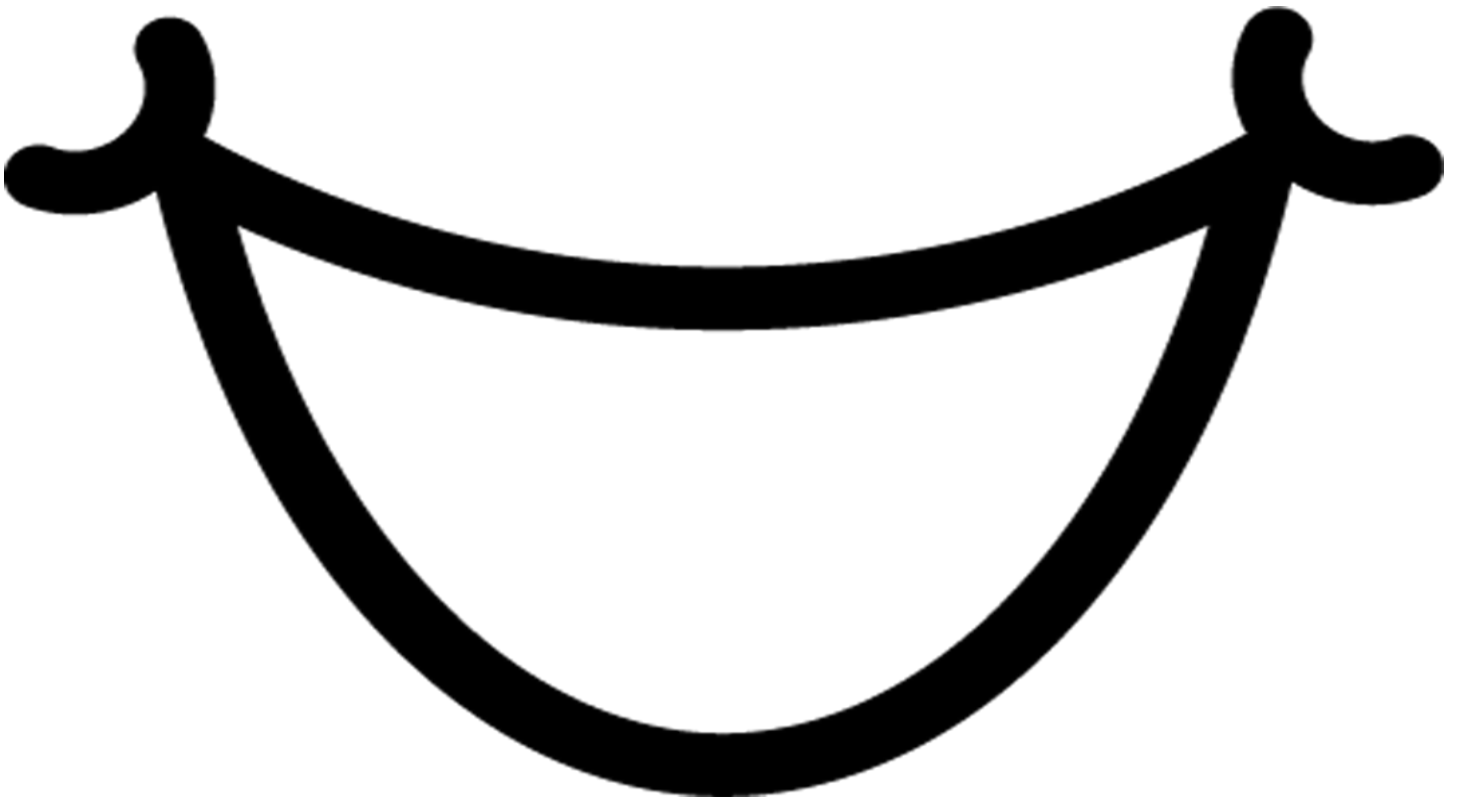
Science Standards: LS1-1, LS3-1, LS4-1, ETS1-2 ESS3-1, PS1-1

Arts Standards: Visual Arts 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 7.1, 7.2, 8.1, 9.1, 10.1, 11.1



Now that you've learned about identities and the shapes and colors of smiles from around the world, let's take a moment to create a smile that matches your identity!

Draw, color, and create a smile you would want to share your identity. Think about what color teeth you would want if you could have any color teeth! Would you want your teeth sharpened like the Bantu people? Or would you want jewelry of different shapes on your teeth?



In the boxes below, draw the head, mouth, and teeth of an animal you think eats only...



... plants!



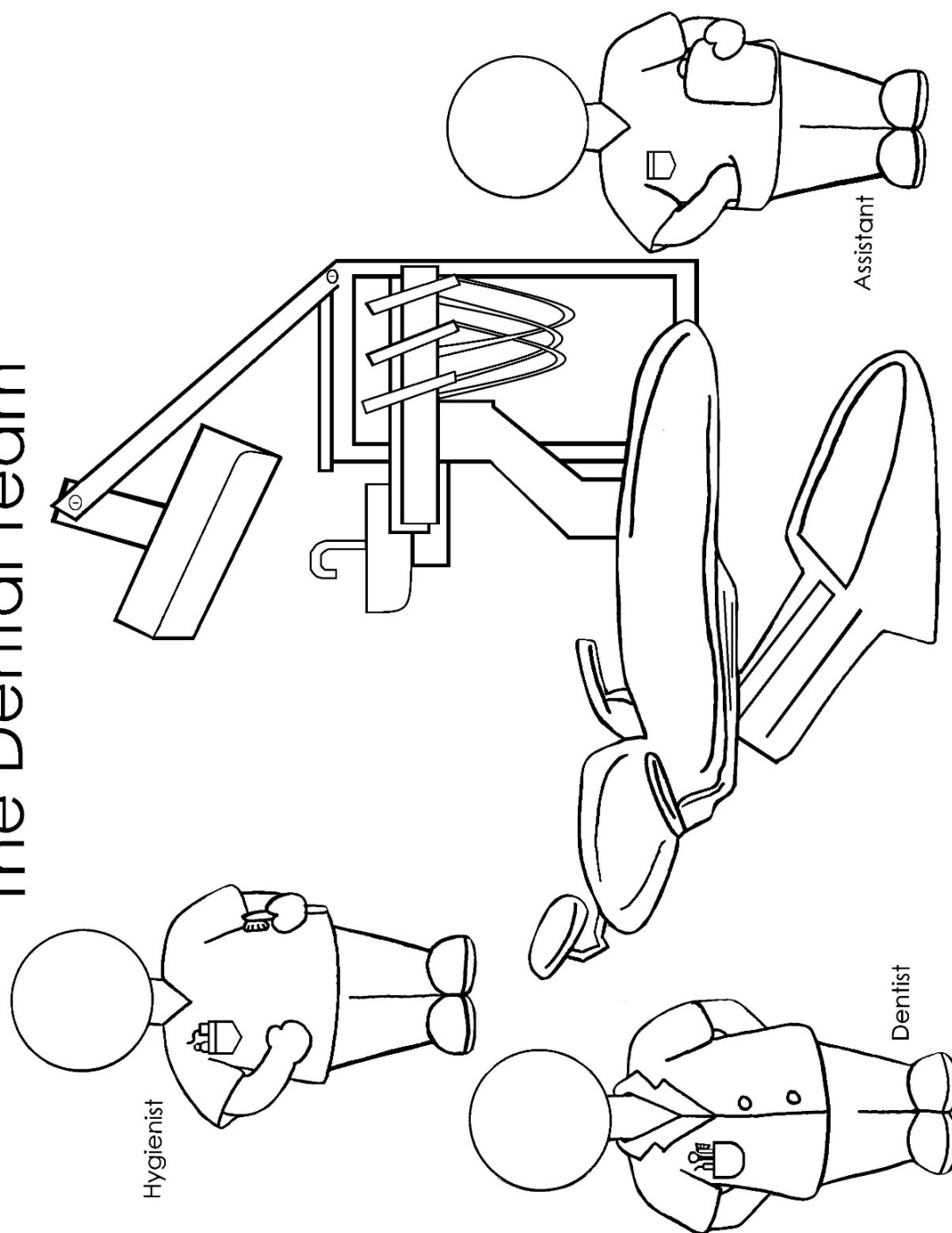
... meat!



... plants and meats!

Now that you've discussed how patients can feel at the dentist, and what shape a happy patient might make with their mouth. Let's draw and color some happy smiles on the different members of the dental team, and maybe even draw yourself as a patient in the chair!

The Dental Team



During your self-exploration time, find an object in the museum that has one of the following colors in it, write down what it is and how you would use it. After the self-exploration time is over, return to the atrium, and take turns sharing some of the items they've found.

Finding the Primary Colors**RED** What is it? _____

How would you use it? _____

YELLOW What is it? _____

How would you use it? _____

BLUE What is it? _____

How would you use it? _____

Finding the Secondary Colors**ORANGE** What is it? _____

How would you use it? _____

GREEN What is it? _____

How would you use it? _____

PURPLE What is it? _____

How would you use it? _____

Finding Your Favorite Color!

My favorite color is: _____

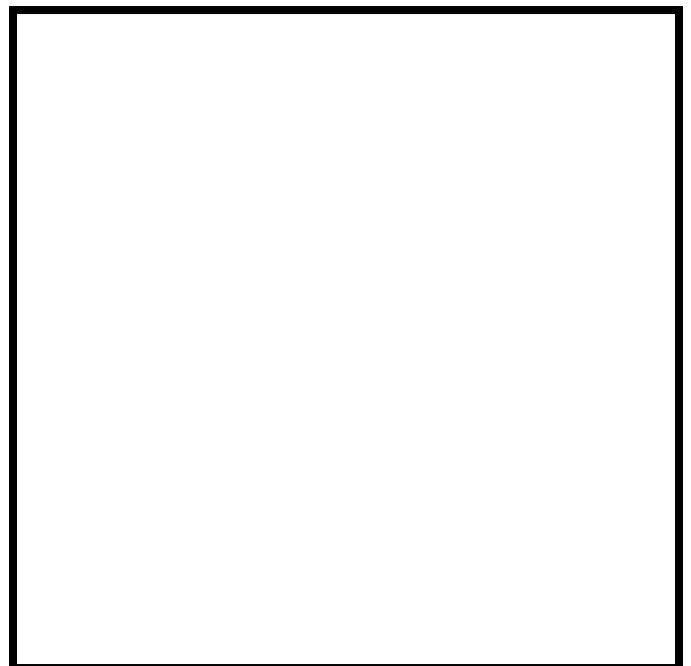
What is it? _____

How would you use it? _____

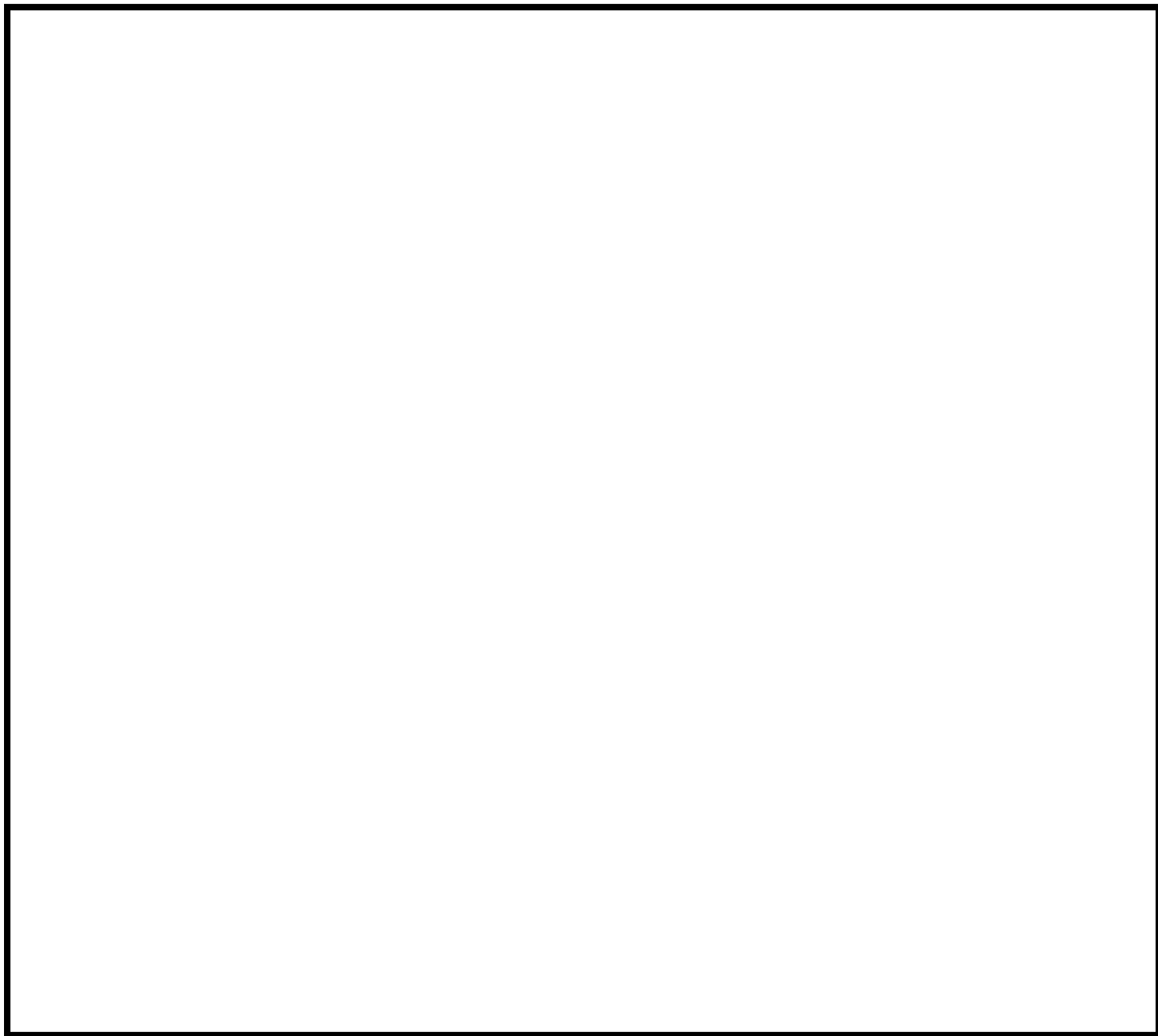
Primary Colors – These colors, Red, Yellow, and Blue, are fundamental colors that cannot be created by mixing any other colors together.

Secondary Colors – These colors, Orange, Green, and Purple, are created when mixing equal parts of two primary colors. Ex. Red + Yellow = Orange, Yellow + Blue = Green, and Blue + Red = Purple

Draw the object in the box to the right!



Draw your tooth below and write down one or two things you learned about the tooth.



An interesting fact I learned about this tooth is:
